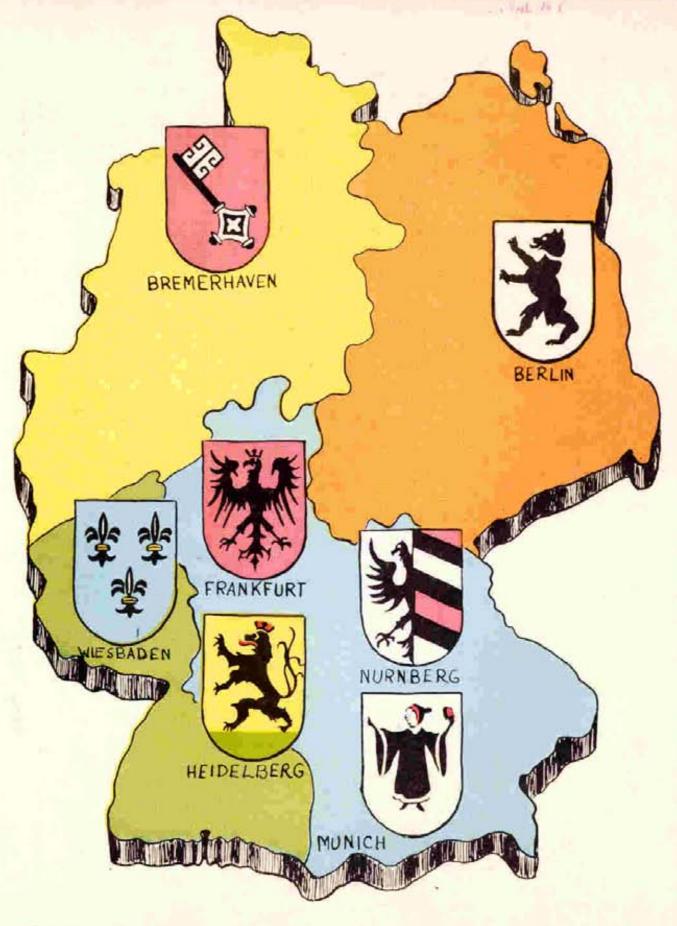


WIESBADEN, GERMANY

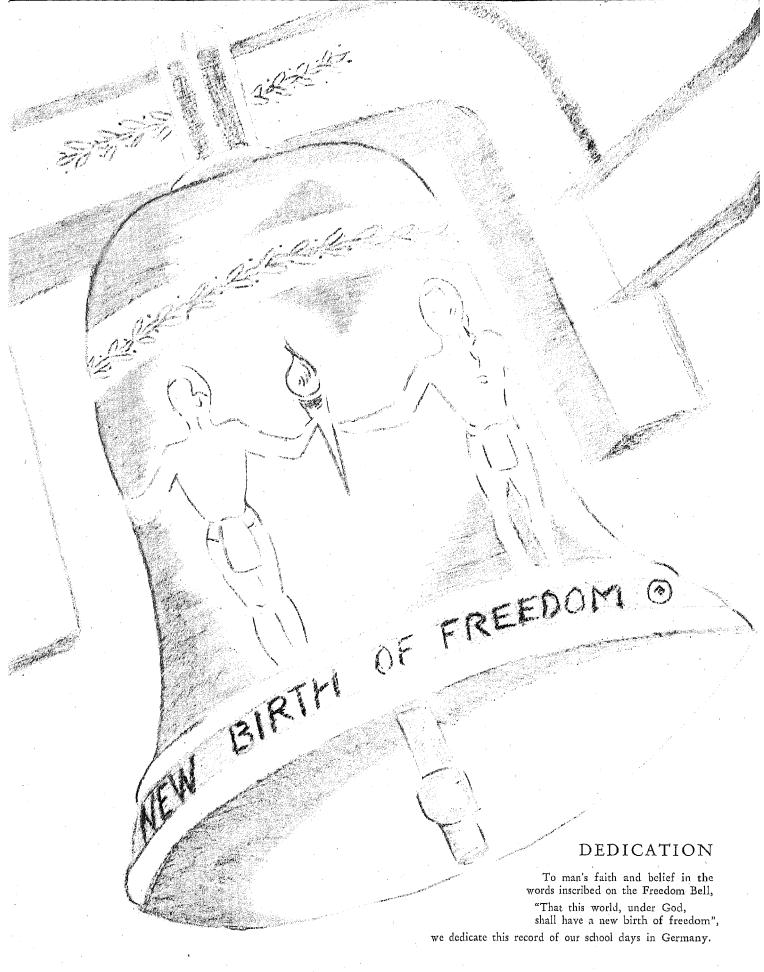


JERRY OLSON

ERINNERUNGEN



PUBLISHED BY SENIORS OF 1951 AMERICAN HIGH SCHOOLS OF GERMANY





The opportunity to attend American schools in occupied Germany represents a real challenge to all students. For you are living in an area where one of the greatest transitions in history is taking place. You cannot afford to neglect the responsibility which comes with this opportunity.

You represent an American heritage. The strength of a nation to endure lies in its youth, and the youth of the entire world holds the key to everlasting peace. Your conduct and attainments here in Germany can be a living symbol of our democratic way of life. You can best make this a reality by maintaining your education at the highest possible level.

We believe that 1951 will become the year of decision, that it will represent a peaceful solution to all the worlds problems. However, the road to permanent peace is beset with obstacles and fraught with danger. Your contribution as students is to do nothing less than your best.

John J. NcCloy United States High Commissioner



I congratulate the members of the graduating class of 1951. This is a happy occasion for you — happy because it marks successful accomplishment.

From the relatively carefree world of youth, you now take your place in an adult world as men and women with ever increasing responsibilities. You have worked hard and studied diligently under the able direction and guidance of your teachers. I am sure that you are well prepared to assume the added responsibilities which will be yours.

To all students of the American High Schools in the European Command, I extend greetings. You are singularly fortunate in having the opportunity to obtain, at least a part of your education here in Europe. You have the privilege of attending an American school and at the same time observing at first hand through travel and association, the customs and the culture of Western Europe. Your contemporaries in the States may well be envisors of your unusual opportunities.

You represent an important segment of American life to the Germans. They observe in you our educational system in action — a system which places no restriction or limitation upon the student by reason of social position, or easte; a system which encourages intelligent inquiry by the student; a system for the training of a democratic citizenry for a democratic country.

Your conduct, your sense of fair-play and tolerance, your interest in the culture and customs of Germany, and your friendliness are all important factors in bringing to the German people a true understanding of the American people and the country we represent. You play an important role in the over-all mission of the Occupation Forces in Germany.

I have mentioned your acquisition of academic knowledge and the peculiar position you occupy here in Germany. Now I would like to go one step farther and give you one particular item of which I would like you to think. These are difficult days, days of decision, days of stress and days of clashing ideologies. I want to urge upon you, under these trying conditions, to give careful attention to staunchly up-holding the high moral standards so firmly established by our pioneer ancestors and maintaining American strength of character. Never were these personal characteristics more greatly needed than in our world today, when there are so many temptations and doctrines which would try to break our people down.

To each of you I extend my best wishes for success in your school work and may you continue to profit by your experiences in Europe.

THOS, T. HANDY General USA Commander-in-Cief

The Handy



OUR THREE SERVICE CHIEFS

LIEUTENANT GENERAL
LAURIS NORSTAD
Commander-in-Chief
United States Air Forces in Europe



LIEUTENANT GENERAL MANTON S. EDDY Commanding General United States Army in Europe





HEADQUARTERS



MAJOR
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Armor, United States Army
Executive Officer
Home State: California



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Chief, Elementary Education Branch
Home State: Ransas
Kaniar State Teathers College, B. A.
Gradaste Work
University of Michigan
University of Chicago
University of Galorado



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Commanding Officer
7755 Dependents School Detachment
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E. of Civil Engineering
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Special Course



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MR. CLINTON C. NICHOLS

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Elementary Education Beanch
Chief
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STAFF PERSONNEL



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Director of Education
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University of Minnesota, B. A. and M. A.



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MR. JACK B. BOYER
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Assistant to Director of Education
Hume State: Oklahoma
University of Oklahoma, B. A.
Oklahoma A. and M. College, M. S.



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University of Michigan
B. A., B. A. L. S., M. A.



MR. GEORGE F. FUHRMAN
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Washington, D. C.



SECOND LIEUTENANT
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Quarteemasser, United States Army
Purchasing & Contracting Officer
Home State: New York



MR. RALPH H. STUTZMAN
Chief, German Language Section
Home States Kansas
Southwestern College, Kansas, B. A.
University of Kansas, M. A.



CAPTAIN
HENRY I. TRAGLE
Armor, United States Army
Chief, Supply Branch
Home State: Virginia

REPORT OF OPERATIONS

In Retrospect

The Dependents School Service was formally established on May 4, 1946. Its purpose was two-fold: (1) to organize and maintain schools on both the elementary and secondary levels in military communities in Germany, and (2) to supply German educators with a model American school system in action, from which to draw inspiration for the reorganization and democratization of the German educational program.

The first appointee to staff the headquarters unit was Virgil R. Walker, who opened his offices in the Elizabethan School in Frankfurt and gathered around him a staff which included Richard R. Meyering, George W. Orford, and Wilfred G. Clelland, augmented during the next four months by the first Chief of the Division, Colonel James P. Murphy, Lauren S. Buel, Imogene Talcott, Marion Hoch, Anne Smith, and Alfred W. Beerbaum. Major commands and community commanders were informed of their responsibilities in establishing the schools: finding adequate plants and appointing school officers who would serve as a link between the central office and the local military. Funds were made available from non-appropriated funds and from limited tuition fees. Between August and October teachers arrived from the States, all of whom had been carefully selected by Mr. Meyering, and WAC Major Mary S. Bell.

On October 14, 1946, 38 elementary and 5 high schools opened their doors to more than 2000 children from all 48 of the United States. The schools were as American as could be, except that the locale was that of a German community, some of the teaching staff were German nationals, and most of the children elected to study German as a regular school subject. By the end of the school year, kindergartens had been established in five communities and the total enrollment in all schools - kindergarten 108, elementary 2353, and high school 626 - reached 3087. The North Central Association accredited high schools at Berlin, Frankfurt, Heidelberg, Munich, and Nuernberg, and impressive graduation exercises were held for high schools seniors in historic halls and German civic auditoriums.

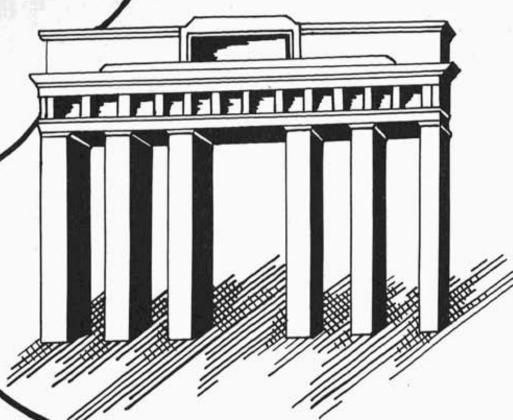
The second year of operations, 1947-48, showed many changes. Colonel Joseph C. Haw came to Headquarters as Chief of the Dependents School Division replacing Colonel Murphy, who retired. The physical appearance of school plants was greatly improved, better school furniture replaced the make-shift items in classrooms, and newly adopted textbooks and workbooks had arrived from the States in large quantities. The peak enrollment during this year was 4200 in all schools. High schools established in Wiesbaden and in the Bremen Enclave were fully accredited. The DSD program was now financed for the most part from appropriated funds and the teachers were employed under Civil Service contracts.

During the third year, 1948-49, DSD continued to improve and to grow. Peak total enrollment of 5146 was reached. Considerable difficulty was being encountered in getting enough teachers from the States to take care of the steadily increasing enrollment. It is significant that nearly half of the total enrollment was concentrated in kindergarten and the first two grades. However, by this time it was possible to plan more adequately for each succeeding school year on the basis of past experience and Army forecasts on the number of families coming to EUCOM.

The fourth year of operations, 1949-50, was marked by many changes, brought about chiefly by a large increase in enrollment. Now there were 39 kindergartens with a total enrollment of 1274, 57 elementary schools with 5582, and 7 high schools with 891 - a grand total of 7747. In February Colonel Russell F. Albert was announced as the Chief, Dependents School Division, replacing Colonel Joseph C. Haw, who returned to the ZI. Courses of study, developed through the cooperation of the teachers and comparing favorably with the best offered in the States, were published and put into use in all schools. Classroom and office furniture, textbooks, teaching supplies, and playground equipment were becoming modern and up to date. High school athletic teams were contending for conference honors in football, basketball, and baseball just like their contemporaries in the States. Many other normal extra-curricular activities were finding their way into school life. At the close of the school year 145 high school seniors received diplomas and 337 pupils graduated from the elementary schools. Ten of the high school graduates had completed all their high school education in EUCOM.

All this brings us to the present school year, 1950-51, and we are proud of the progress of DSD during these five short years. This year the enrollment kindergarten 1056, elementary 7120, and high school 997 - shows a grand total of 9173 (January 1, 1951). New elementary schools have been opened in Bonn, in the British Zone, and in Bordeaux, La Rochelle, Orleans, Paris, and Verdun, in France, during the first semester and it seemed likely that more schools would open in France before the end of the school year. Teaching in all DSD schools are some 400 American teachers and 265 German assistants. In spite of the uncertainty of world conditions and the rumors which disturbed but could not stop our studies, we have enjoyed a wonderful year and soon graduation will be here for 190 seniors who will take with them happy memories of school life in Germany. Many and colorful are the incidents that have marked the life and growth of DSD. Five years ago we started from nothing and with our rapid turnover very few students and teachers are able to look back to our beginning. This Annual, our third, is a glowing testimony to the vigor and spirit of the American Schools in Germany. Truly the two-fold purpose for establishing DSD is being achieved. The guiding force behind DSD development has been the Headquarters Staff with offices at Karlsruhe whose pictures appear on pages 8 and 9 of this Annual.

BERLIN



1951 GATEWAYTO FREEDOM





Eunice S. Chute Superintendent of Schools

The Berlin dependent's school building was originally a well-known German girl's school, the Gertrauden Schule. It first opened its doors to American children in Berlin on September 12, 1946. It was given the name of Thomas A. Roberts to honor one of the first American men to give his life fighting for the city of Berlin, but the school is known to all simply as "TAR".

Of the 1946 staff and enrollment only one person remains, Eunice S. Chute, school superintendent. During her first two years at TAR she taught high school English. Since 1948 Miss Chute has acted as superintendent, which includes the grammer school, junior high, and high school.

The enrollment of the high school has ranged in the five years of the school's history from as high as 107 in 1947—48 to 22 in 1948—49, during the "blockade". This year there are 41 high school students. Each one of them is proud of TAR and hopes that this year a worthwhile page has been added to her history.

T.A.R.









MAJOR GENERAL MAXWELL D. TAYLOR United States Communicate of Berlin.

COLONEL MAURICE W DANIEL Commanding Officer, Berlin Military Poor

COLONEL
STANLEY SAWICKI
Executive Officer, Berlin Military Post
President, School Board

MAJOR ROBERT H. OVERTON School Officer

MILITARY



DRAKE ROGERS Assistant School Officer



MASTER SERGEANT DONALD F. HOCKETT Administrative Offices

MISS LELIA BIGGS B. A. Sunthwest Texas State Feather's College M. M. University of Texas Junior High School, Music

MRS. GERTRUD GEICKE Commercial School, Berlin Librarian







MRS. DOROTHY HAMILTON B. A. Arkansas State College, English, Typing Annual, Dramatics, 5,D.B.



MR. ALEXANDER H. KYRIOS H. A., M. L. Tujti College Social Studies, Boy's P. E. Couds

MISS MARGOT PIETSCH Art Institute, Chicago Commercial Art School Federal School of Commercial Designing Art. Annual

MRS. MARY ELLEN RIORDAN R. S. Marygone Callege, Detroit M. C. Columbia University New York Science, World Compaphy, Girls' P.E. Student Council, Cherrledets Paper







FACULTY

MR. ERICH RUSCH Techninde Universität, Berlin Diploma, Lugimeer Science, Marhematics

MRS. ERIKA SCHIRMER Ph. D. B. U. Heidelberg University Languages

MISS EDNA SCHWERIN $B_{\gamma}(S_{\gamma})$ $M_{\gamma}(S_{\gamma})$ $D_{\alpha}(S_{\gamma})$ and $S_{\gamma}(S_{\gamma})$ $D_{\alpha}(S_{\gamma})$ $D_{\alpha}(S_{\gamma})$ Science, Marhoustice Sciencel Histor Society



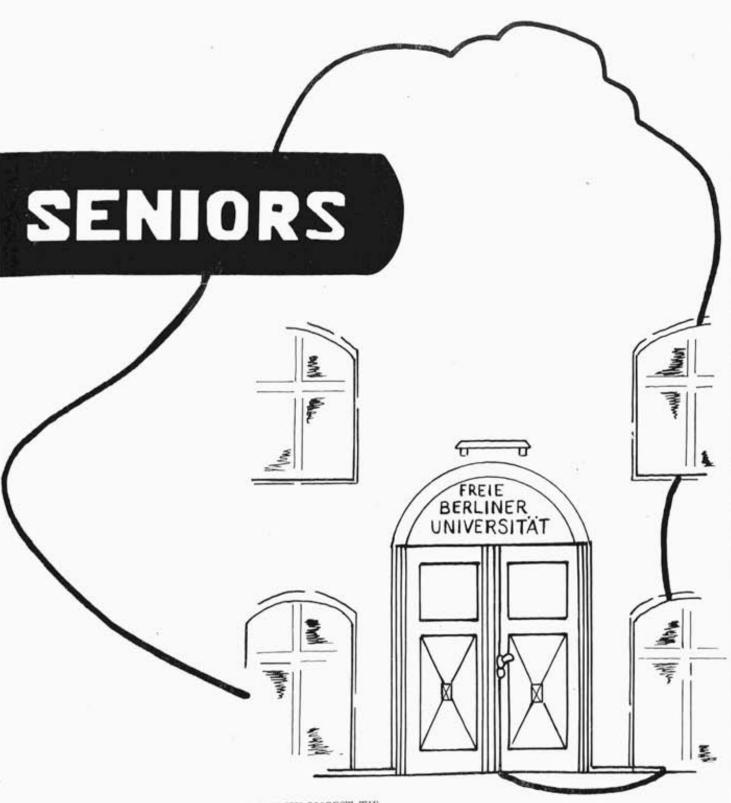
SCHOOL BOARD

The School Board of Thomas A. Roberts was first organized in October, 1946. Its main function is to act as a joining link between the school and the Berlin Military Post. The members of the 1950—51 School Board are: Master Sergeant Joseph Balys; Miss Eunice S. Chute; Major Robert H. Overton; Col. S. Sawicki, president; Lr. Col, Robert H. Allen; and Mrs. Harold A. Davenport.

The Parent Teachers Association of TAR acts as a liason between the school and the parents of the students. It has been very active this year sponsoring the various school activities. Officers of the organization are: Major Roy Creek, president; Mrs. E. V. Smith, vice-president; Mrs. Mary Ellen Riordan, secretary; and Mr. Wilmer Froistad, treasurer.

P.T.A.





EDUCATIONAL RELATIONS MAKE THE STRONGEST TIE

Cecil John Rhodes

CLASS OF

HISTORY

Seniors at last! For eleven long years we struggled through all the trials and tribulations of school life waiting for our last year of high school to begin. When September 7, 1950 finally rolled along and the doors of TAR opened once more, the Senior Class of 1951 took its place and resolved to make this the best school year of all.

We are the smallest class in Berlin High with only four members; but as far as we're concerned, four is enough. Lou Tandy, who enrolled in September, 1949, was the first member of this class to arrive at TAR. Next came Bud Davenport and Lynne Lawson, who both arrived in January, 1950. Last but not least came Sam Thomson, who enrolled last September. Mr. Kyrios, our home room teacher, has been at TAR since 1948.

We started the year with the election of class officers, Since there were the same number of offices as members, we draw straws for them more or less. They are: Bud, president; Sam, vice-president; Lynne, secretary; and Lou, treasurer.

In early October we had Freshman Initiation. We guided the poor Freshman Class through three horrible days of carrying books and looking like fugitives from a sideshow. Ever since we have been known to them as "the efficacious, omnipotent, omniscient Seniors".

There is not an activity in the school in which the Senior Class is not well represented, from the dieerleading squad and basketball team to the Honor Society. Our main project of the year, aside from graduating in June, has been the annual. The four editors are the four Seniors with Lynne acting as editor-in-chief,

In our resolution to make this year one that will be remembered long after graduation, we think we have succeeded. As we say goodby to all our classmates and teachers, we take with us the memories of some of the best days of our lives, which were spent in Berlin, Germany



Having nothing better to do on this lovely June morning in the year 1961, I decided to take the twenty-five cent afternoon tour to the moon. I dropped my quarter in the slot, went through the turnstile, and boarded the rocket ship. Just as I took my seat, the pilot entered the compartment. I glanced up and found, to my great surprise, that he was the now famous Harold A. Davenport, a member of the 1951 Class at the Thomas A. Roberts High School, who was the first pilot to reach the moon in his own rocket ship. Bud told me that he owes all his success to his jet-prepelled maroon pillow. As we hurtled through space Bud reminisced about his school days in Berlin. He had heard that another member of his class was engaged in some sort of work on the moon, so we were both very anxious to arrive on that planet. As we finally disembarked, whom should we see but Lou Tandy, busily occupied with passing out doughnuts and coffee to the L. I. 's (Lunar Issue) on the base. Bud and I ran up to get our doughnuts and talk to Lou for the few minutes we had to wait until we boarded the ship for our return trip to Earth. She told us that she was chief hostess and morale booster for the Lunar forces, and invited us into the control tower to observe the space ships landing and taking off. As we entered the tower, we came face to face with a tall officer, whom we recognized as Six-Star General Samuel P. Thomson, the first five-year letterman to graduate from the U.S. Military Academy at West Point, who is now in command of our forces on the moon. Close behind him came Captain Lynne Lawson, the first woman graduate of West Point, and General Thomson's aid.

Since we had the four members of the class of '51 together, we decided to have a reunion, over Lou's doughnuts and coffee, while the ship refueled. The five of us, the four members of the class and I, sat around the control tower thinking back to 1950-51, until it was time to start back to Earth. We couldn't waste too much time because I had to get home early to dress for a dinner date on Mars.



LAST WILL AND TES SOUTH WIND WIND HOOV, HEREBY DECLARE, THIS TO WE THE SEMOR CLASS OF 1951, BEING OF BE OUR LAST WILL AND TESTAMENT. LIND DAVENDORT, HERLEY WILL MY SEMOR PILLOW TO JIM INTRODUR AND MY CHARTRUESE SOCKS TO TOM I. LYMME LAWSON, WILLAN





LOUISE TANDY

LOU

Treasurer, Senior Class; Head
Cheerleader; Litterary Editor
Senior Class Editor; Annual Staff
Paper Staff; Secretary treasurer
Tota Cantent; Vice-president
Signal Delta Beta; Vice-president
G.A.A.; Chorus; National Honor
Society



SAMUEL P. THOMSON

"SAM"

Vice-president, Senior Class
Captain, Football Team; Basketball
Team; Frature Editor, Business
Manager, Annual Staff



LYNNE LAWSON

Secretary, Senior Class; Editorin-Chief, Annual Staff; Paper
Staff; President, Student Council
President, Teen Canteen; President
Sigma Delta Beta; National
Honor Society

Thought of the state of the sta







Diann Smith Secretary

Barbara Harris Treasurer



JUNIORS



The four remaining members of last year's Sophomore Class, Diann Smith, Jim Bender, Mildred Smith, and Talmadge Gilliam, were very worried when school closed in June, that they again would be the smallest class in TAR come September. As the summer rolled on, things began to look brighter and hopes for a bigger class increased weekly. Don Gray, Laurel Coleman, and Tom Barr were first to join the ranks. Then from Munich and Frankfurt came Ann Worrell and Barbara Harris, Two more Juniors, Don Dryden and Eva Bolyard arrived from the States, bringing the total number to eleven. Don returned to the Z. I. in November, but his place was taken by another newcomer, Jeanne Shettle. Miss Schwerin, Junior homeroom teacher, was also a new addition to TAR this year. The second week of school was a busy one, for it was election time. The class officers chosen were; Ann Worrell, president; Don Gray, vice-president; Diann Smith, secretary and Student Council representative; and Barbara Harris treasurer.

The Juniors take part in many of the school activities. Ann Worrell and Diann Smith are cheerleaders and Jeanne Shettle is president of the G. A. A. Jim Bender, Talmadge Gilliam, Tom Barr, and Don Gray represent the class on the football and basketball teams. Several members also work on the paper and annual staffs, The small size of the class has helped to make it a more closely knit group. The Juniors are looking forward to giving the Junior-Senior Prom in the spring, but they are looking forward even more to the time when they will be TAR's Senior Class.

Thomas Bary James Bender Eva Belyand Talmadge Gilliam Don Gray Barbara Harris Jeanne Shettle Dian Smith Mildred Smith Ann Werrell





James 6 obble Norman Deutschlander Deutsch Dis Jenster Garmen Jeanne Hay Judy Lawan

Nancy Lisene Marleme Morris Sally Perts James Scott Henry Steck Thomas Taylor

Last year the Freshman Class was the largest in TAR, but after so many left in the spring and summer, there were doubts about the size of this year's Sophomore Class. However, September found the "Sophs" winning in the size race with twelve students. Ralph Etzold left in the fall, but Bill Garnett returned to keep the number at twelve.

Class elections during September brought these results: Tom Taylor, president: Dennis Dix, vice-president; Judy Lawson, secretary-treasurer; and Henry Steck, Student Council representative.

When the football team was organized, Jim Cobble and Dennis Dix represented the class. These same two, plus Tom Taylor and Henry Steck, are on the basketball squad. The team managers, Bill Garnett and Jimmie Scott, are also "Sophs", and Marlene Morris is a cheerleader. Other Sophomores work on the Bear Facts and Gateway staffs, and serve as officers in the G. A. A. and the S. D. B.

In early December the class gave a very successful basketball dance. It has been a good year, and the "Sophs" are expecting even more fun as Juniors next year.



Thomas Taylor
Prendent
Dennis Dix
Vice-prendent
Judy Lawson
Secretary-teranger





SOPHOMORES

FRESHMEN









Michael Neibit Vice-president

Clyde Crego Secretary-treasurer



Thirteen "lowly" Freshmen ventured into their first year of high school at TAR last September. The number lived up to its reputation of being unlucky, for while there were thirteen, they suffered through Freshmen Initiation (which was every bit as bad as expected). The class decreased to twelve members when Bente Jensen returned to Denmark in late October, but the number rose again to thirteen with Bill Daley's arrival in Berlin.

Class officers for the year were elected soon after school began. They are: Darlene Babbitt, president; Mike Nesbit, vice-president; and Bud Crego, secretary-treasurer. Sue Shepard was elected Freshman representative to the Student Council.

In the roll of school activities, the Freshman Class plays its part. Two of the girls, Pat Towers, and Skip Babbitt, are members of the 1950-51 cheerleading squad. Mike Nesbit, George Shepard, and Archie Bolyard played on the football team. Mike and George also are on the basketball team. George Shepard represents the class on the annual staff, and Pat Towers, Sue Shepard, and Betsy Flolt work on the paper staff. The class has made a fine beginning in establishing a good record in TAR. They hope this will be continued as they take their place as the Sophomore Class of 1952.



Buttom Row, George Shepard Sue Shepard, Darlene Bablitt Michael Neshirt, Clyde Crego William Daley

Top Rose: Archie Bolyard, Bersy Holt, Frances Cobble, Kenise Williams, Jonathan Froistad Patricia Towers, (missing) Mary Ann Corcoran



First Rose: Rishards Reedy; David Overton, vice-president; Peyton Ellis, president; Mitzi Neville, secretary Nancy Worrell, treasurer; Norman Chursh

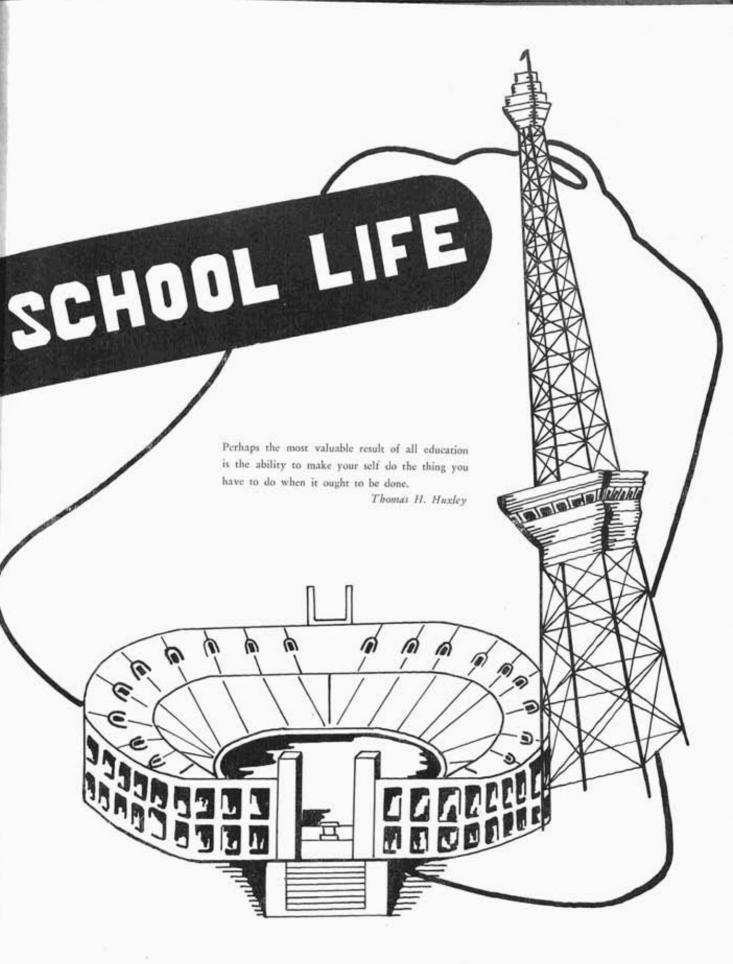
Second Rour: Ronald Deutschlander, Charles Sawicki, Robert Harris, Vieginia Peters, Marcha Whitworth, Richard Hansel, Sandra Coker

Third Rows Jeannine Smoot, Norlane Kellar, Ann Reid, Gertrude Hansel, Johanna Froistad, Helen Daley Karl Balys

Fourth Rose: Tonia Dolozik, Philip Shepard, Walter Woodall, John Barr, Mary Lou Moore, Barbara Schreck David Distant



JUNIOR HIGH







CLASS











- 1 Chemistry
- 2 Typing
- 3 Language
- 4 Biology
- 5 Art
- 6 English
- 7 Music
- 8 History
- 9 Library
- 10 Mathematics





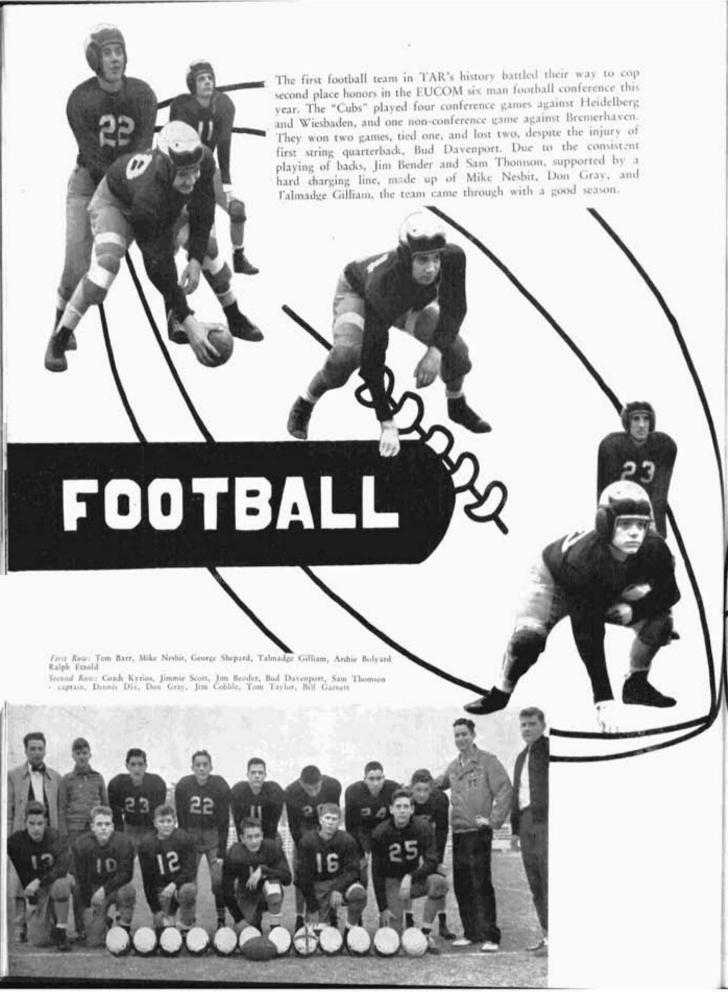


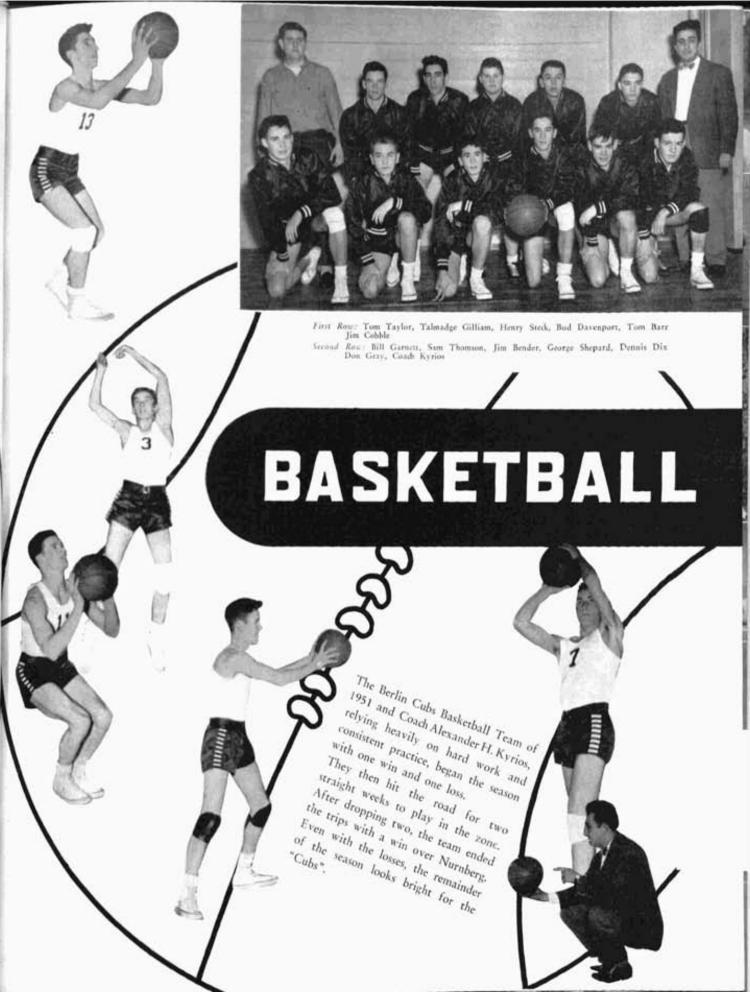




ROOMS









TEEN CANTEEN



The Berlin Teen Canteen came to its present home at 45 Garystrasse in August, 1949. When school started this year, the Canteen had begun to show signs of hard wear, and in October it was completely remodeled and furnished with a new piano, a juke box, and a snack bar.

With Mrs. Ruth Babbirt as the capable Canteen mother, the club has given a number of very enjoyable parties. Included in these were the reception for the re-opening of the Canteen, suppers, havrides, and a party for British and French teenagers. Every one of the forty members feels that the Canteen has functioned very successfully this year.

The officers of the club for the first semester were: Lynne Lawson, president; Bud Davenport, vice-president, Ann Worrell, secretary-treasurer; and Bill Garnett, sergeant-at-arms. Second semester officers are: Bud Davenport, president; Bill Garnett, vice-president; Lou Tandy, secretary-treasurer; and Jim Bender, sergeant-at-arms.

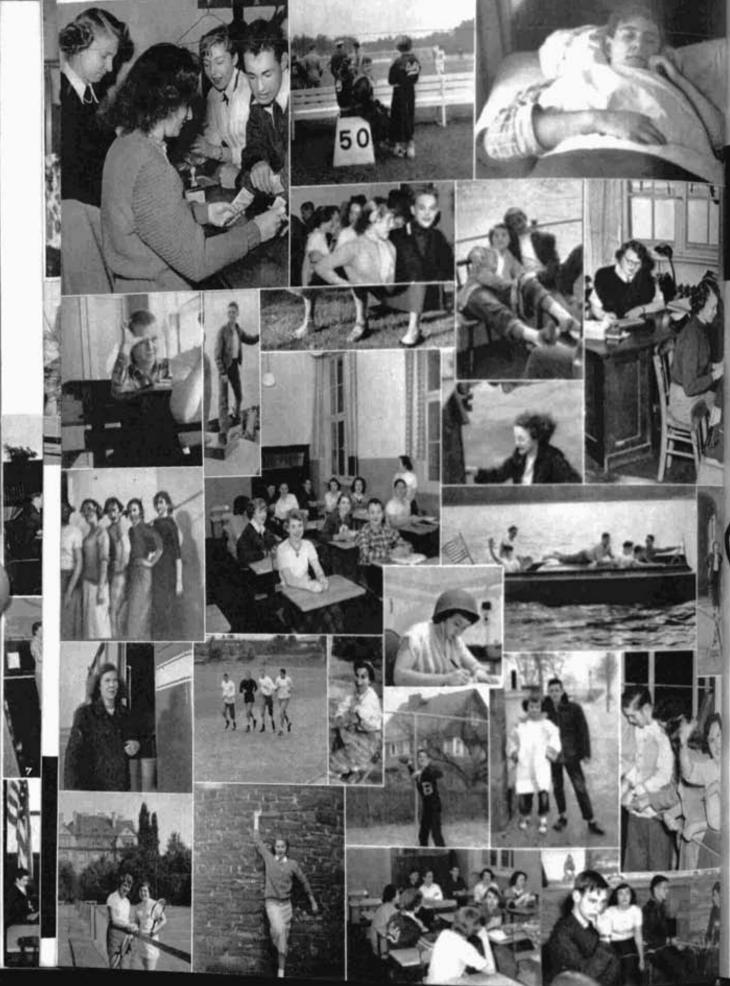
The girl's club of Berlin, Sigma Delta Beta, came into being on December 13, 1949, with thirteen members - all the high school girls of TAR. Mrs. Hamilton and Mr. Kyrios were asked to be club sponsors. Since only eight members were left when school started this year, it was necessary to hold an initiation and make some changes in the club before it could get back on its feet. After the constitution had been revised and nine new members initiated, S. D. B. really got going. The first anniversary of the club was celebrated in December with a formal dance at the home of Nancy Leone. Sigma Delta Beta's present officers are: Lynne Lawson, president; Lou Tandy, vice-president and pledge captain; Judy Lawson, secretary; Jeanne Hay, treasurer; and Nancy Leone, historian.



DELTA







FAREWELL

We, the Seniors of 1951, upon leaving our high school careers behind us, wish to express our appreciation to all those who have helped us in our high school days. We are deeply grateful to Miss Chute, the entire faculty and administrative staff, and our parents, who have given us much support in all our activities.

We certainly hope that the future Seniors of TAR, upon graduation will have as many pleasant memories of their school years in Berlin as we have.

The Senior Class of 1951



NEW STUDENTS





NURNBERG

First row: Donald Brown, Robert Moscatelli, Ray Stephens
Second row: Judith Ann Heine, Deane Duncan, Marlene Morris, Kay
Salek, Don Lossner
Third row: Angelina Magliothetti, Dianne Gothnoor, Ted Worzbys
Joe Williams, Elsie Brooks, Frank Waskowicz
Fowrth row: Helen Swain, Frances Snead, Helen Jordan, Stanley Gappa
Donna Heine, Oro D. Mitchell, John Hickman

STUTTGART

First row: Tom Skaggs, Franklin Jordan, Dean Jones, Gail Work Betty Jones, Charles Kinder, Clifford Brown Second row: Charles Harrison, Morgan Lamb, Sandra Morris, June Noonan Lyn McClure, Walter Schoonover, Charles Williams Third row: Ludlow Adams, Judy Pope, Sylia Rassh, Jim Quill, Glen Work Bruce Dean, Glenn Smith



BERLIN

First row: Ellen Mattewson, Junior High; Betty Ullman, Junior High Judy Partain, 9; Darryl Hersant, Junior High Second row: Betsy Mattewson, 10; Laurel Coleman, 11; Mary Ann Corcoran, 9

ANNUAL CONFERENCE



The third annual conference of representatives of the staffs of Erinnerungen, the yearbook of the American High Schools in Germany, met at Frankfurt High School on February 2, 1951.

The discussion of literary and artistic problems was ably led by James Lollis of Heidelberg, who was elected chairman of the conference. Geraldine Parrino of Bremerhaven was recording secretary.

From the entries sent by each school, choices were made by vote on the dedication, farewell, end pages, and state distribution map. Problems of publication were discussed and recommendations for future conferences were made.

Mr. Clinton Nichols, representative from the headquarters of American Schools in Germany, commended the annual staff on their close cooperation and on the fine work they had done in preparing the 1951 yearbook.

After adjournment of the business meeting, the representatives of the various schools met the Frankfurt seniors who were to be their hosts and who entertained the visiting students at dinners and parties.

The conference was very successful and profitable, and all who attended agreed that the meeting was one of the highlights of their school year.





Representatives to the annual conference were:

Mrs. Dorothy Hamilton

Miss Dorothy Kay Mr. Werner Tegethof Mr. H. Brown Miss W. Fredericksen Miss Mildred Leamer Miss Pricilla Brown Miss Claris Glick Miss Greuhen Beck

Mr. John Craig Miss D. Dollard Miss Louise Kramer Miss Gay Long

Miss Kay Waring

Lex Lawson
Leutse Tandy
Geraldine Parrino
Sue Hirdcock
Edward Sexauer
Jane Lollie
Joe Friske
Jacky Van Bueskirk
John Parrin
Elizabeth Hejno
Robert Dey
Ted Friedman
Winnefred McCarthy
Rudd Crawford
Diane Mac Coy
Margares Kulilman

from: Berlin Bromerhaven

Heidelberg

Munich

Nümberg Statigart

Wiesbaden

Frankfurt

FROM THE FORTY-E Conh. 76 Penn Va Mich.

IGHT STATES

e, the citizens of tomorrow, close the covers of this annual in the hope that you, our readers, will have captured something of what we have experienced during our senior year in Germany. May the future bring us happiness and the fulfillment of our ambitions.

THE AMERICAN DEPENDENTS SCHOOLS IN GERMANY

ENROLLMENT AND TEACHING STAFF

Elementary schools, kindergartens and high schools are established for the education of the dildren of American military and civilian personnel in Germany. In the current 1950—51 school year 60 elementary schools, 27 kindergartens and seven high schools are in operation. The location of these schools in Germany is shown on a map on page 335. Schools are staffed by teachers and administrators who have come to Germany from every section of the United States. All teachers and administrators were employed and processed through the Overseas Affairs Branch in Washington, D. C., after being interviewed in the States by representative staff personnel of the 7755 Dependents School Detachment. Supplementary teachers and all kindergarten teachers are selected from qualified dependents. On 31 December 1950 the total teaching staff consisted of 292 elementary teachers and teaching principals, 51 high school teschers, 12 full time superintendents and principals and 32 kindergarten teachers; the total pupil enrollment was 9173.

SCHOOL ADMINISTRATION

The American schools in Germany are under the direction of Colonel Russell F. Albert, Commanding Officer of the 7755 Dependents School Detachment. Mr. Fred L. Miller is Chief, Elementary School Branch and Mr. Richard R. Meyering is Chief, Secondary School Branch. Each branch chief is responsible for the construction of teachers' guides and courses of study, for the general organization and supervision of the curriculum content and for recommending personnel for specific teaching assignments. Additional supervisory responsibilities of personnel of the education branches include the audio-visual aids program, the music program, and the administration of the Calvert School Correspondence courses which are made available to children of school age living in isolated areas not served by established schools.

REGIONAL SUPERINTENDENTS

For convenience in administration the American Zone of Germany has been divided geographically into five regions. The schools of each region are under the general supervision of a regional superintendent. Regional offices are located in Frankfurt, Heidelberg, Karlsruhe, Munich and Nürnberg. Schools in Berlin, the Bremen Enclave and France are supervised from the Karlsruhe regional office. The duties of regional superintendents include frequent visits to the schools in their regions for the purpose of maintaining close contact with local school officers and visits installation commanders, school boards, principals and teachers.

MODERN SCHOOL FACILITIES



MARKED PROGRESS HAS BEEN MADE IN IMPROVEMENTS OF SCHOOL BUILDINGS

Since the opening of the first American schools in Germany, marked progress has been made in the improvement of school buildings, classroom equipment and supplies, and in the selection and distribution of teaching materials. Many school buildings have been built which meet the standards of modern American school building construction. The safety and health of all children have been taken into account in both the construction and in the selection of the location of new school buildings. The distribution of school equipment and supplies, including books and all teaching materials, is the responsibility of Supply Branch of the 7755 Dependents School Detachment. General army practices and procedures are followed in matters related to procurement and distribution of supplies and to accountability for government property in the local schools.

AN ENRICHED PROGRAM OF STUDIES



THE SOCIAL STUDIES ARE MADE MORE REALISTIC BY UNUSUAL EDUCATIONAL OPPORTUNIES

All schools are provided with up to date curriculum materials and library facilities, as well as recreational and cultural opportunities. Carefully selected textbooks and workbook materials are furnished to pupils on all grade levels without cost to the pupils. Subject matter fields are enriched by the use of an abundance of supplementary materials including selected sound and silent films and filmstrips. In most German communities pupils have an opportunity to take excursions to well known lakes, rivers, mountains, museums, art galleries, old castles and to other famous land-marks. The study of history and geography is made more interesting and realistic by these unusual educational opportunities. Pupils who complete the work of a grade in an American school in Germany are prepared to enter the next advanced grade in any school in the States.

GERMAN LANGUAGE TAUGHT BY GERMAN TEACHERS

Every pupil in the American schools in Germany is given an opportunity to learn to speak German. Provision is made for a minimum of twenty minutes of German instruction daily in elementary grades and in high school German is offered as a regular elective subject. All German instruction is given by qualified German personnel who also serve the schools as assistant teachers, librarians and secretaries.

SPECIAL EMPHASIS ON HEALTH AND SAFETY EDUCATION

A health and safety education program is in operation in all schools. In many schools pupil safety patrols have been organized with the cooperation of military safety officers. Teachers' guides provide outlines for teaching procedures through textbook study and supplementary health education literature. Through the cooperation of the American Red Cross in Germany all teachers have been given a prescribed course in Accident Prevention. At the close of the school year all pupils in the upper grades who complete the prescribed school safety education study plan, receive a certificate of achievement which is awarded by the American Red Cross. School nurses are assigned to some of the larger schools and in the smaller schools a local nurse usually aids in school health activities. Medical officers of local installations assist in the administration of physical examinations and health care of pupils in school.





SCHOOL NURSES ADMINISTER FIRST AID AND MAKE DAILY HEALTH INSPECTIONS

IN MANY SCHOOLS PUPIL SAFETY PATROLS ARE ORGANIZED WITH THE COOPERATION OF MILITARY SAFETY OFFICERS

SCHOOL LIBRARIES

The staff librarian of the 7755 Dependents School Detachment works in close cooperation with all schools in providing appropriate books for children of all reading levels and in assisting German personnel and American teachers in the efficient operation of school libraries. An allowance of about four dollars per pupil is made annualy for the purchase of library books. The smaller elementary school have access to traveling library book kits, each made up of one hundred selected titles, covering all grade levels. These book kits are rotated once within a nine weeks school period. Recently published professional books are provided for teachers. Children's magazines and current news materials come periodically to each school.



SCHOOL LIBRARIES PROVIDE GOOD READING FOR CHILDREN OF ALL GRADE LEVELS

A HOT NOON LUNCH



PUPILS ARE PROVIDED WITH A HOT NOON LUNCH

Pupils are provided with a hot noon lunch by the local installations at a minimum cost. The work of preparing and serving the lunch is done by German personnel. Pupil participation in the program is optional, but in most schools both elementary and high school pupils participate one hundred percent in the noon lunch.

ATHLETICS AND PLAYGROUND ACTIVITIES

School playgrounds are equipped with playground apparatus including swings, slides, high bars and teeter-totters Most playgrounds are also equipped with basketball and volleyball courts. In many schools playrooms and

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gymnasiums are made available to both elementary and high school pupils. Playground and playroom supervision is regarded as a regular duty of American teachers and German personnel. In many schools regularly established physical education classes are conducted for both boys and girls on all grade levels. Athletic sports, particularly football, basketball, and baseball, are carried on in high schools and in the larger elementary schools. Both high school and elementary school basketball tournaments are conducted at the close of the basketball season.

TRANSPORTATION AND DORMITORY FACILITIES

School buses provided by the local military installation furnish transportation to and from school for children living too far from school to walk. These buses are driven by experienced German drivers and each bus is chaperoned by an adult. Dormitories are operated at Frankfurt, Heidelberg, Munich and Nürnberg for high school students who do not live within daily traveling distance. Normally dormitories are open from Sunday evening until Friday evening when transportation is provided to return the students to their homes for the week-end.